

The DFC Research Database

DFC Summer Meetup

Didem Özkul, 24 July 2024



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■



5RIGHTS
FOUNDATION



Digital Futures
For Children

What? Why? How?

- Research for evidence
- Relevance, reliability, quality
- Articles, reports, chapters

The screenshot shows the Zotero web library interface. The main area displays a list of research articles with columns for Title, Creator, and Date. The sidebar on the right contains information about the database, including a section titled "ABOUT THIS DATABASE" and "Who is the database for?".

| Title | Creator | Date |
|---|--|------|
| * ABOUT THIS DATABASE The DFC Research Databas... | | |
| * HOW TO USE THIS LIBRARY Crediting sources The ... | | |
| #DigitalYouth: How children and young people are tar... | Backholer | 2024 |
| A framework for US AI governance: Creating a safe an... | Huttenlocher et al. | 2023 |
| A living journals approach for the remote study of you... | Savadova | 2021 |
| A multiverse analysis of the associations between inte... | Vuorre and Przybylski | 2024 |
| A patchwork of platforms: Mapping data infrastrucur... | Pangrazio et al. | 2022 |
| A systematic literature review of educational apps: W... | Vásquez-Carbonell | 2021 |
| A systematic review and meta-analysis of the effect o... | Evans et al. | 2023 |
| A whole new world? Towards a child-friendly Metaverse | Vibert and Bissoondath | 2023 |
| Adolescents cyberbullying and its consequences on s... | Mohamed et al. | 2023 |
| Age verification: The complicated effort to protect yo... | Forland et al. | 2024 |
| AI and our kids: Common sense considerations and g... | Torney | 2023 |
| AI hyped? A horizon scan of discourse on artificial int... | Nemorin et al. | 2022 |
| Algorithm literacy as a subset of media and informati... | Frau-Meigs | 2024 |
| Algorithmic content recommendations on a video-sha... | Radesky et al. | 2024 |
| American teens' use and understanding of ChatGPT l... | Sidoti and Gottfried | 2023 |
| An e-safety framework for secondary schools in Zimb... | Moyo et al. | 2022 |
| Are active and passive social media use related to me... | Godard and Holtzman | 2024 |
| Are early childhood teachers ready for digital transfor... | Luo et al. | 2021 |
| Artificial intelligence and suicide prevention: A syste... | Lejeune et al. | 2022 |
| Artificial intelligence and the future of teaching and le... | U.S. Department of Education, Office ... | 2023 |
| Artificial intelligence and the rights of the child: Towar... | Charisi et al. | 2022 |
| Assessing the privacy of digital products in Australian... | Pangrazio and Bunn | 2024 |
| Assistive technology products: A position paper from ... | Smith et al. | 2018 |
| Assistive technology provision: Towards an internatio... | de Witte et al. | 2018 |
| Association of problematic internet use with depressi... | Haddad et al. | 2021 |
| Attention-deficit/hyperactivity disorder viewed as neu... | Sonuga-Barke and Kostyrka-Allchorne | 2022 |

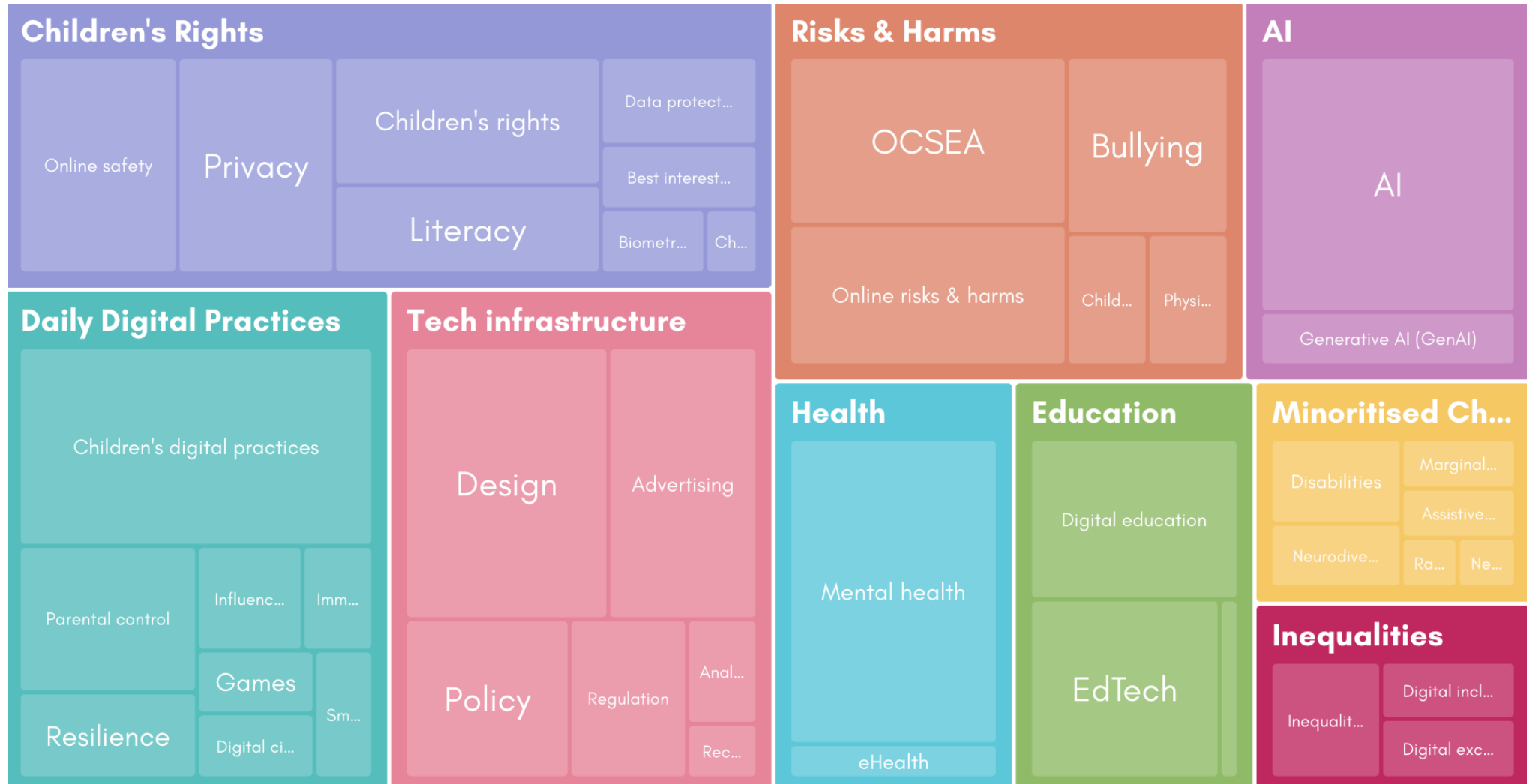
*** ABOUT THIS DATABASE**
The DFC Research Database contributes to the collective understanding of children's rights in the digital environment, as set out in the UNCRC General comment No. 25.

Zotero is an open-source, non-profit software to help users organise, collect and cite research. The DFC database is currently hosted as a 'shared group library' on the platform. We chose Zotero for its public accessibility, as well as searchability and tagging features. It does not require users to sign up to access it: you can get started by taking some simple steps.

Who is the database for?
The DFC believes in access to relevant, reliable, quality research is vital at a time when researchers, child rights advocates, civil society actors and other stakeholders need to respond to rapid changes in the digital environment. The goal is to support the realisation of children's rights in a digital world, by sharing knowledge and research insights in the public domain.

What's included in the database?
DFC database includes resources in the form of peer-reviewed academic

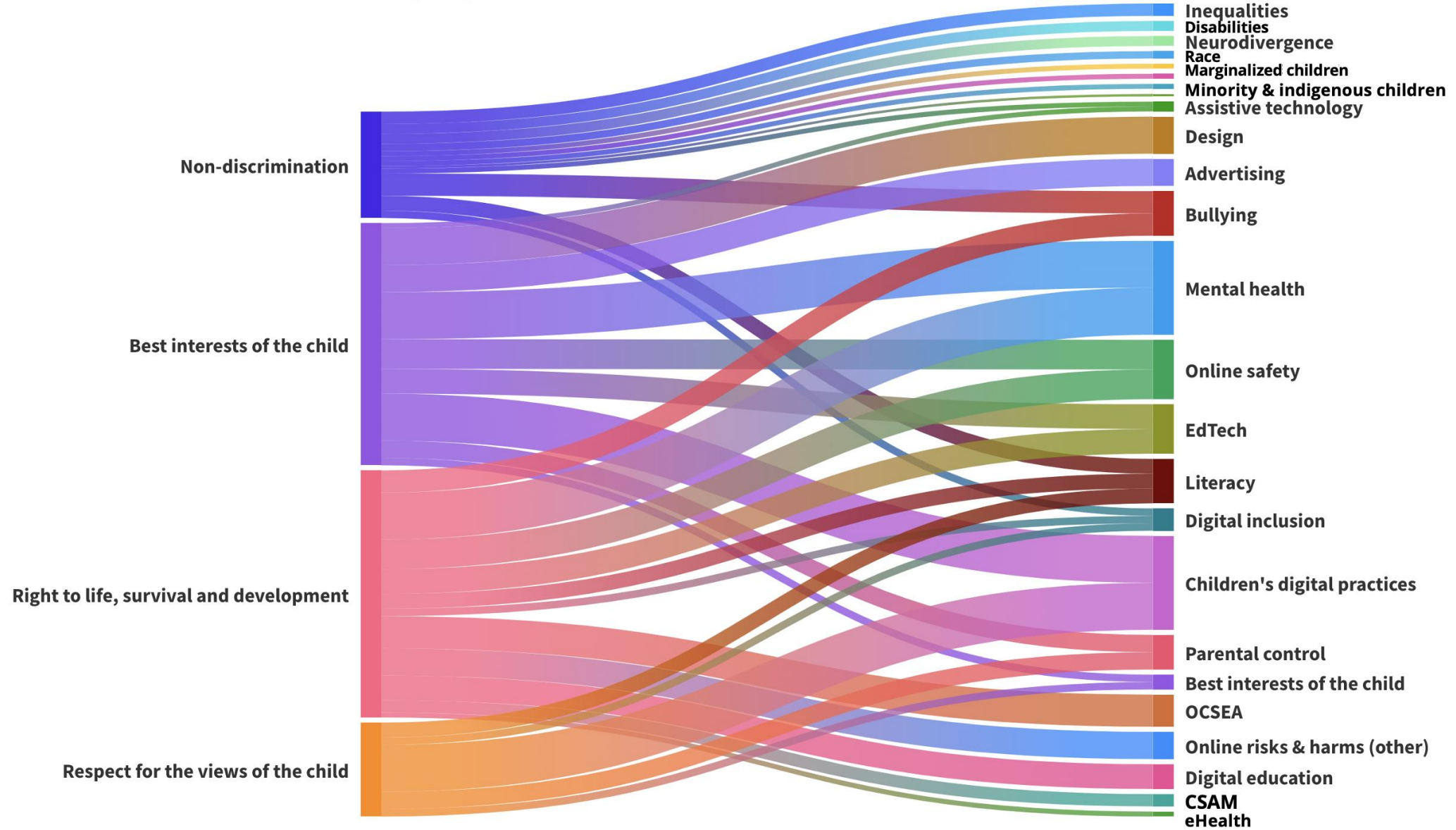
Database team: Didem Özkul, Gazal Shekhawat, Saumyadeep Mandal and Zichen Hu

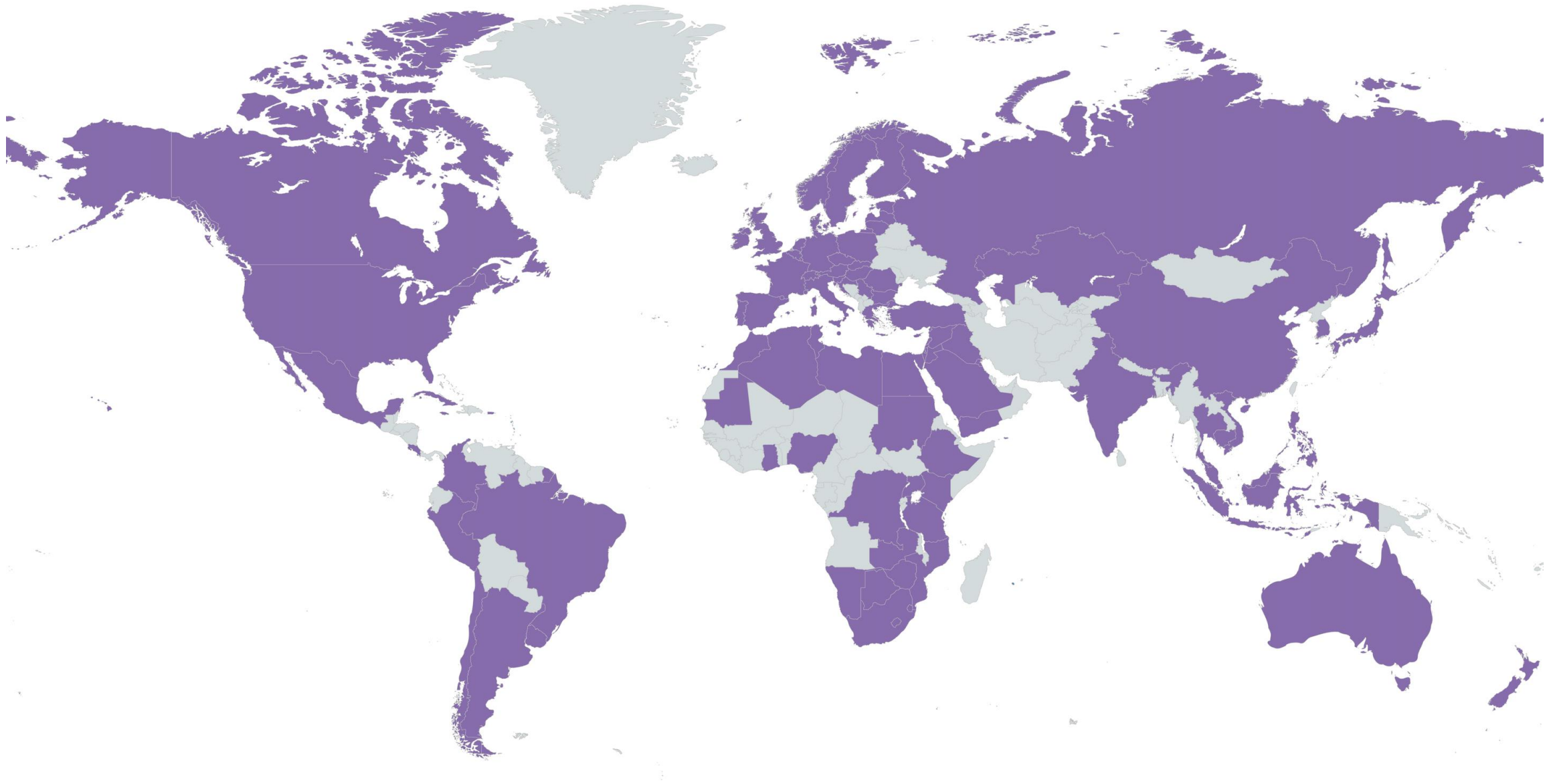


Visualisation of topics by Gazal Shekhawat

GC 25 principles

Current tags





Discussion and call for evidence

- What other topics would you like to have in such a database?
- Who would find the database useful and how can we promote it?
- Are there colleagues who may want to contribute especially from those underrepresented countries, geographies, populations?
- Do you have any recommendations for developing this further and who we should keep in mind when doing so?

